



# Humber Park School

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Tracey White,  
Principal  
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## Humber Park School Advisory Council

The purpose of this school advisory council agreement is to establish the terms of reference for the partnership between the Humber Park School Advisory Council and the Halifax Regional Centre for Education (HRCE), and the Nova Scotia Department of Education and Early Childhood Development (EECD) to operate a School Advisory Council (SAC) at the school level.

Agreement is effective on June 17, 2019 and begins when signed by all parties. The agreement shall be reviewed annually by the SAC before June 30 of each year. Any agreed-upon revisions can be made at that time and submitted to the HRCE and the Department of Education and Early Childhood Development for consideration, to become effective upon approval of all partners.

### Structure of the Council

The Advisory Council shall include the following members:

- the principal, who is a non-voting member;
- three (3) parents/guardians;
- two (2) teachers;
- one (1) member of the school's support staff;
- three (3) community members. In an effort to ensure diverse representation of membership from the African Nova Scotian community and the First Nations community self-identified individuals will be considered as long as they meet the requirements outlined for Community Membership.

Names of the members of the Humber Park School Advisory Council and their respective years of service are detailed in appendix A that is attached to these bylaws.

### Decision-Making Process

Humber Park School Advisory Council will make decisions in the following ways:

- All decisions will be made by consensus where possible.
- If a consensus cannot be reached, the decision will be delayed until the next meeting, which will occur within thirty days.
- If at that meeting a consensus cannot be reached, a majority vote is required of the quorum present for the proposal to be approved.
- If there is a timeline within which a decision must be reached, an emergency meeting may be called by the chair of the (SAC) prior to the deadline.
- A quorum will be established when the meeting is called to order. A quorum will consist of a minimum of five of the voting members of the SAC and shall include

a minimum of one member from each representative group. Representative groups consist of parents/guardians, staff and community members.

- In addition, the principal or designate must be present. The vice-principal is the designate as the non-voting member.

#### School Advisory Council Commitments

The Humber Park School Advisory Council will be responsible for:

- providing all SAC members with a voice in decision-making
- working in collaboration with the principal and participating in efforts to improve student achievement and student and community well-being by receiving information on the school improvement plan and monitoring progress and improvements under the plan
- advising the principal and the regional centre on: developing policies that promote student achievement and safe and inclusive schools; school practices and initiatives; communication among the school, parents and community; any matters that are referred to the school advisory council by the principal, the regional centre or the Minister
- developing strategies to improve and support the extracurricular programs and special projects of the school
- maintaining effective communication with parents/guardians by holding regular public meetings and making copies of agendas and minutes available upon request
- advising the principal and staff on any matters that are referred to the school advisory council by the principal, the regional centre or the Minister
- in accordance with the terms of the school advisory council agreement, determining priorities for spending the funds allocated to support the mandate of the school advisory council
- advising the Department of Education and Early Childhood Development or the Provincial Advisory Council on policy and other educational matters.
- preparing an annual report in the form and containing the information determined by the Minister.

#### Halifax Regional Centre for Education commitments

HRCE will provide the following support to Humber Park School Advisory Council:

- providing a yearly professional development session reflective of the roles and responsibilities of the School Advisory Council
- providing a School Administration supervisor to assist the school council as required
- providing feedback to the council on the school improvement plan and the annual report
- providing opportunities to give input on regional centre for education policies and procedures, initiatives and communication
- arranging meetings between the Regional Executive Director of Education or designate and the school advisory council as required
- making available copies of Provincial and HRCE policies via the HRCE's website
- providing mediation services when there is unresolved conflict between the school advisory council and the principal
- responding to advice/questions from the school advisory council

Department of Education and Early Childhood Development commitments

The Department of Education and Early Childhood Development will support the Humber Park School Advisory Council by:

- developing educational materials to assist school advisory councils in fulfilling their duties and responsibilities
- providing opportunities to give input on provincial policies and any other matters referred to the SAC by the Minister
- organizing and/or supporting professional development opportunities for council members
- providing funds to support the mandate of the school advisory council
- providing mediation when there is unresolved conflict between the school advisory council and the regional centre for education

Parties to the agreement

We, the undersigned, understand and agree to follow through on the commitments made in this school advisory council agreement.

\_\_\_\_\_  
Humber Park School Advisory Council Chair

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Date

\_\_\_\_\_  
HRCE Regional Executive Director of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Department of Education and Early Childhood Development

\_\_\_\_\_  
Date